

**JOB TITLE:**                   **LICENSED PHYSICAL THERAPY ASSISTANT**

**REPORTS TO:**               Coordinator and/or Supervisor, Department of Instruction

**POSITION PURPOSE:**

Implements fine motor instruction (physical therapy) and constructs/ modifies and/or monitors the use of adaptive equipment for students as directed by a Physical Therapist. To follow through on the initial evaluation of a student with physical disabilities. To enhance student achievement of physical and functional independence and accessibility to the educational system within the parameters of their abilities. Independent judgment is required to observe changes in orthopedic/health conditions to analyze and report data.

**NATURE & SCOPE:**

This position is subject to board policies, administrative rules and procedures, department regulations and applicable State and Federal statutes. This position carries no administrative authority or responsibility.

**ESSENTIAL JOB FUNCTIONS:**

1. Participates in the development of Individual Education Programs (IEP) based upon student need.
2. Implements therapeutic activities and IEP goals and objectives with individual students and/or groups of students under the direction of a Physical Therapist.
3. Designs, constructs, modifies and/or uses a variety of adaptive equipment for individual students (consulting with the Physical Therapist as needed.)
4. Collects/records student progress and modifies the student's therapy program as directed by the Physical Therapist. Maintains student files and data in accordance with state regulations, and Department of Instruction guidelines.
5. Assists, consults, and collaborates in the implementation and adaptation of integrated classroom activities and routines including: lifting/positioning students, hygiene needs, safe and/or therapeutic feeding programs, vocational tasks and leisure activities.
6. Provides consultation/training to classroom staff in the area of physical therapy motor skills, physical management of orthopedically impaired students and/or safe lifting and positioning practices, assisted ambulation, gross motor programs.

Adopted: 02/08/95

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LPTA-228

## LICENSED PHYSICAL THERAPY ASSISTANT

Page 2 of 3

7. Attends MDT meetings, staff meetings and/or IEP meetings as requested by the Physical Therapist or Supervisor.
8. Completes and writes reports as required by the district and program. Maintains written records of frequency and duration of individual student activities and progress notes. Will complete third party Medicaid billings.
9. Confers/communicates with Physical Therapist, classroom teacher, and other support staff as needed to coordinate the delivery of services to students.
10. Prepares, plans and collaborates for therapy/instruction as needed with R.P.T. to train and supervise the physical therapy assistant students in the public school setting.
11. Travels to schools and assigned facilities to provide therapy and attend meetings.

### **OTHER JOB FUNCTIONS:**

1. Performs other related duties and attend meetings as determined by the department coordinator/supervisor and/or R.P.T. which are indicated to assure the physical and emotional well-being of students.
2. Adheres to the policies of the District and procedures of the department
3. Attends workshops, staff development classes and readings, seminars and other meetings for continued growth and continuing education credit as requested or approved by the Supervisor.
4. Follows school building procedures.

### **WORKING CONDITIONS:**

Work is performed in a LEA, multihandicapped and/or special education environment; involves continuous strenuous efforts such as lifting students up to 60 lbs maximum without additional support, and may involve exposure to contagious diseases, abusive students and other adverse conditions.

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LPTA-228

**KNOWLEDGE, SKILLS AND ABILITIES:**

1. Must hold a license as a Physical Therapy Assistant as set forth by the Physical Therapy Licensing Board, State of Oregon.
2. Ability to follow verbal and written directions in carrying out assigned tasks effectively.
3. Valid driver's license and transportation available for on-the job use.

**EDUCATION AND EXPERIENCE:**

Oregon Physical Therapy Assistant License as set forth by the Physical Therapy Licensing Board, State of Oregon

Hold an Associate of Applied Science degree as a Physical Therapy Assistant set forth by the Physical Therapy Licensing Board, State of Oregon.

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The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required and the scope of responsibility, but should not be considered an all inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods or otherwise to balance the workload.

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LPTA-228