



# Multnomah Education Service District

An Equal Opportunity Employer/Drug Free Tobacco free Workplace

The Department of Special Education Services invites resumes for the position of:

## **EI/ECSE Speech Language Pathologist**

**The primary function of the position is:**

This is an on-call position to provide Speech Pathology services on a short-term basis. Population served ranges from birth to age 5 in our Early Childhood Special Education program. Applicant must have an active and valid Oregon license.

**\*\*ON-CALL\*\***

**How to apply:**

Please submit a resume and letter of interest explaining your experience working with a student population such as MESD's. Also include your availability and salary requirements.

Send your resume and cover letter to MESD  
attn: Receptionist.

**Starting Date:** As Needed

**Application Deadline:** Open Until Full

**Work Year:** 2010-11 School Year

**Assignment Location:** Multnomah County Schools

**Salary:** Depends On Experience

**Resume materials must be  
Sent or delivered to:**

Receptionist, Multnomah ESD  
P.O. Box 301039  
Portland, OR 97294-9039

**JOB TITLE:**

**SPEECH LANGUAGE PATHOLOGIST FOR  
EARLY CHILDHOOD SPECIAL EDUCATION SERVICES**

**REPORTS TO:**

Supervisor, Early Childhood Special Education

**POSITION PURPOSE:**

Provide speech/language evaluation and direct consultative services for preschool children with various disabilities.

**NATURE & SCOPE:**

This position is subject to board policies, administrative rules and procedures, department regulations and applicable state and federal statutes. This position carries no administrative authority or responsibility.

**ESSENTIAL JOB FUNCTIONS:**

1. Participate as a transdisciplinary team member to complete educational assessments for children and assist in determining eligibility for Early Intervention/Early Childhood Special Education (EI/ECSE) services based on the federal and state laws.
2. Case manage assigned children by completing due process forms and developing IFSPs based on the educational assessment information and/or periodic reviews.
3. Provide quality direct and consultative services based on the IFSP to enhance the child's development.
4. Develop appropriate systems to regularly monitor instructional progress and maintain/complete records and reports as required by program procedures and federal and state laws.
5. Work as a team member in a supportive role to teachers, educational assistants, COTAs, LPTA, SLA, parents or other caregivers to address each child's needs.
6. Completes documentation and billing for Medicaid.
7. Attend required meetings

**OTHER JOB FUNCTIONS:**

1. Participate in ongoing professional development as requested or as approved by the supervisor.
2. Adhere to state and Federal laws, and policies and procedures of the district, the department and program.
3. Perform other job-related duties as assigned services.

**KNOWLEDGE, SKILLS AND ABILITIES:**

- Valid driver's license and vehicle available for on the job use.
- Ability to lift students according to acceptable risk factors guidelines (up to 40 pounds maximum without additional support). Exact lifting requirements will vary based upon student weight, tone, and transfer positions/space.
- Understanding of typical and atypical child development from birth through five years of age.
- Knowledge of etiology and characteristics of common developmental disabilities and the impact on child's abilities.
- Knowledge of federal and state rules and regulations for Early Intervention and Early Childhood Special Education.
- Ability to use good communication skills and productive problem-solving strategies as a collaborative team member.
- Ability to work in partnership with families, mutually exploring options, soliciting input about what they want for their child, and respect their choices.

**EDUCATION AND EXPERIENCE:**

Speech Pathologist License as issued by the Board of Examiners in Speech Pathology and Audiology preferred or Oregon Teaching License with Speech Impaired Endorsement and ability to earn Speech Pathologist License as issued by the Board of Examiners in Speech Pathology and Audiology within one year. Training in speech/language development of the young child. Experience in assessment or provision of services to children in a school, preschool, community, or clinical setting. Experience working with preschool age children and families in a collaborative service delivery model.

---

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required and the scope of responsibility, but should not be considered an all inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods or otherwise to balance the workload.